# Using Functional Communication Skills to Predict Verbal Intelligence in Pediatric Patients with Cisplatin-Induced Hearing Loss

Julianna Blackman

Review of Literature

**Hypothesis** 

Methodology

**Results** 

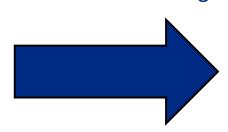
**Discussion** 

Conclusion

## Ototoxicity - damage to

the ear as a side effect of a medication or drug







(WordPress, 2014)

47% of children treated with <400 mg/m<sup>2</sup> of cisplatin had severe hearing loss

(Landier *et al.*, 2014)

### Likelihood increases in certain patient subsets:

- Younger age
- Exposure to other chemotherapy drugs
- Higher doses of cisplatin
- Cranial irradiation



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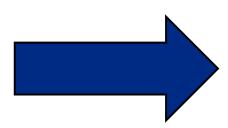
**Discussion** 

Conclusion



the ear as a side effect of a medication or drug







(WordPress, 2014)

FDA approved sodium thiosulfate as an otoprotective treatment for cisplatin in 2022

Found to be 50% effective (Freyer et al., 2016)

Not approved for all patients who are susceptible to ototoxicity from cisplatin

Introduction

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# **NEUROCOGNITION**

Pediatric survivors of embryonal brain tumors with severe hearing loss:

Significantly lower scores for phonemic skills, phonetic decoding, reading comprehension, and speed of information processing ( $P \le .05$ )

Scores in these areas had a sharper decline over time

(Olivier *et al.*, 2019)

Children with hearing aids or cochlear implants had significantly lower scores in many neurocognitive domains when compared with their normal hearing peers (Lima *et al.*, 2023)

## **GAP IN THE KNOWLEDGE**

- Studies examining neurocognitive impacts of hearing loss do not often focus on ototoxicity
- A relationship between functional communication and verbal intelligence
  has not yet been determined

Introduction

## **PURPOSE**

To determine if there is a **predictive relationship** between functional communication skills and verbal intelligence in pediatric cancer survivors with cisplatin-induced hearing loss





Improve patients' quality of life

Better understand how ototoxicity impacts brain function

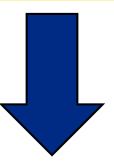


## **HYPOTHESIS**

Functional communication scores can effectively be used to predict

verbal intelligence test results in pediatric cancer patients with

cisplatin-induced hearing loss



Greater deficiencies in functional communication will correspond with greater deficiencies in verbal intelligence



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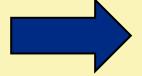
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## **PARTICIPANTS**

Received IRB approval and patient consent

83



24

Prescribed hearing aid and/or SIOP Boston Ototoxicity Scale (Grade 2+)

Missing data for neuropsychological tests

Review of Literature

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## **NEUROCOGNITIVE MEASURES**

# **Functional Communication** @ PsychCorp BASC3 ABAS-3 Behavior Assessment System for Children, Third Edition OR Patt L. Harrison, PHO Thomas Owland, PHO (Pearson Assessments, 2015) (Pearson Assessments, 2015)



## **VARIABLES**

#### **INDEPENDENT**

Functional communication t-score

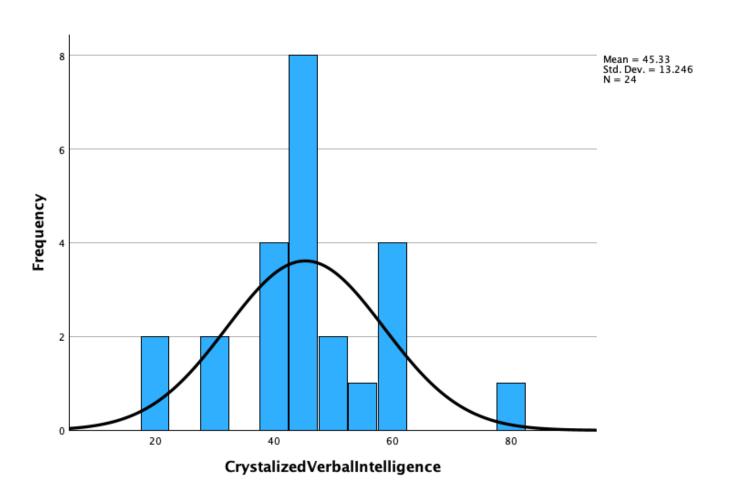
#### **DEPENDENT**

Crystalized verbal intelligence t-score

### **CONTROLLED**

- 1. <18 years at neuropsychological evaluation
- 2. Cancer survivor
- 3. Received cisplatin
- 4. Diagnosed with hearing loss post-treatment
- 5. Received oncological/follow-up care through the same pediatric hospital





### **HISTOGRAM OF CVI SCORES**

- Skewness = .321
  - Standard error = .472
- Kurtosis = 1.257
  - Standard error = .918
- Kolmogorov-Smirnov = .150

Figure 1: Histogram of crystalized verbal intelligence scores with a normal distribution

## Hierarchical multiple regression to control for:

- 1. Median income by zip code
- 2. Cumulative amount of cisplatin (mg/m<sup>2</sup>)
- 3. Amount of radiation to the brain (centigrays)
- 4. Age at cancer diagnosis (months)



#### **Correlations**

		Communication Combined Measured	Median Income by Zip	Cumulative amount of cisplatin (mg/m2)	Total amount of radiation to brain (centigrays)	Age at Dx (months)
Communication	Pearson Correlation	1	.179	.121	149	.105
Combined Measured	Sig. (2-tailed)		.402	.574	.488	.626
	N	24	24	24	24	24
Median Income by Zip	Pearson Correlation	.179	1	.027	.174	116
	Sig. (2-tailed)	.402		.902	.416	.591
	N	24	24	24	24	24
Cumulative amount of	Pearson Correlation	.121	.027	1	164	.121
cisplatin (mg/m2)	Sig. (2-tailed)	.574	.902		.443	.573
	N	24	24	24	24	24
Total amount of radiation	Pearson Correlation	149	.174	164	1	.094
to brain (centigrays)	Sig. (2-tailed)	.488	.416	.443		.663
	N	24	24	24	24	24
Age at Dx (months)	Pearson Correlation	.105	116	.121	.094	1
	Sig. (2-tailed)	.626	.591	.573	.663	
	N	24	24	24	24	24

Figure 2: Correlation matrix showing weak correlation between all independent variables



						Cha	nge Statistic	CS	
Model	R	R Square	Adjusted R Square	Std. Error of the Estimate	R Square Change	F Change	df1	df2	Sig. F Change
1	.714 <sup>a</sup>	.510	.407	10.197	.510	4.952	4	19	.007
2	.743 <sup>b</sup>	.552	.427	10.024	.041	1.661	1	18	.214

a. Predictors: (Constant), Median Income by Zip, Cumulative amount of cisplatin (radiation to brain (centigrays)

Dx (months), Total amount of

Age at Dx (months), Total amount of

b. Predictors: (Constant), Median Income by Zip, Cumulative amount of cisplatin (mg/mz radiation to brain (centigrays), Communication Combined Measured

c. Dependent Variable: Crystalized Verbal Intelligence

Coefficients<sup>a</sup>

**Figure 3:** Model summary showing variance in the model

				Cociii	ciciics						
		Unstandardize	d Coefficients	Standardized Coefficients		Sig.	C	orrelations	Collinearity Statistic		
Model		В	Std. Error	Beta	t		Zero-order	Partial	Part	Tolerance	VIF
1	(Constant)	12.413	11.855		1.047	.308					
	Total amount of radiation to brain (centigrays)	-4.874E-5	.001	010	060	.953	.134	014	010	.922	1.084
	Cumulative amount of cisplatin (mg/m2)	001	.024	004	027	.979	.042	006	004	.948	1.054
	Age at Dx (months)	.061	.047	.211	1.282	.215	.127	.282	.206	.952	1.051
	Median Income by Zip	.000	.000	.710	4.301	<.001	.683	.702	.690	.947	1.057
2	(Constant)	4.446	13.192		.337	.740					
	Total amount of radiation to brain (centigrays)	.000	.001	.031	.183	.857	.134	.043	.029	.890	1.124
	Cumulative amount of cisplatin (mg/m2)	003	.024	019	114	.910	.042	027	018	.944	1.059
	Age at Dx (months)	.052	.047	.181	1.107	.283	.127	.252	.175	.932	1.072
	Median Income by Zip	.000	.000	.661	3.971	<.001	.683	.683	.627	.898	1.113
	Communication Combined Measured	.239	.186	.213	1.289	.214	.344	.291	.203	.908	1.10

• Explains 4.1% variance

Figure 4: Coefficient table from hierarchical multiple regression analysis with median income as the only significant variable

a. Dependent Variable: Crystalized Verbal Intelligence



					Change Statistics							
Model	R	R Square	Adjusted R Square	Std. Error of the Estimate	R Square Change	F Change	df1	df2	Sig. F Change			
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- Explains 4.1% variance
- Contribution was not significant

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- Explains 4.1% variance
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- Only SES was significant (<.001)</li>

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- Explains 4.1% variance
- Contribution was not significant
- Only SES was significant (<.001)</li>
- Functional communication: higher sig. level of .214

a. Dependent Variable: Crystalized Verbal Intelligence

Figure 4: Coefficient table from hierarchical multiple regression analysis with median income as the only significant variable

 Unable to show a predictive relationship between functional communication and CVI

Significant relationship between median income and CVI



Pediatric brain tumor survivors who received radiation therapy:

> Lower SES = lower neurocognitive scores (Torres *et al.*, 2021)



Hearing loss increases chances of unemployment, low educational attainment, low income

Lower SES = less likely to receive hearing care or wear hearing aids

(Malcolm *et al.*, 2023)

#### **LIMITATIONS**

- Small sample size (24 participants after starting with 83)
- Narrow specifications for hearing loss and neuropsychological data
- Decrease accuracy of results

#### **FUTURE RESEARCH**

- Reexamine the study with a larger sample size
- Other neuropsychological domains
- Relationship between SES and cisplatininduced hearing loss

## **CONTRIBUTIONS TO FIELD OF STUDY**

- Highlighted the role of SES on children's verbal intelligence
- Lead to more treatment options, better economic equality
- Inspire future research regarding neurocognition and ototoxicity

Introduction Review of Literature Hypothesis Methodology Results Discussion Conclusion

## **SOURCES**

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