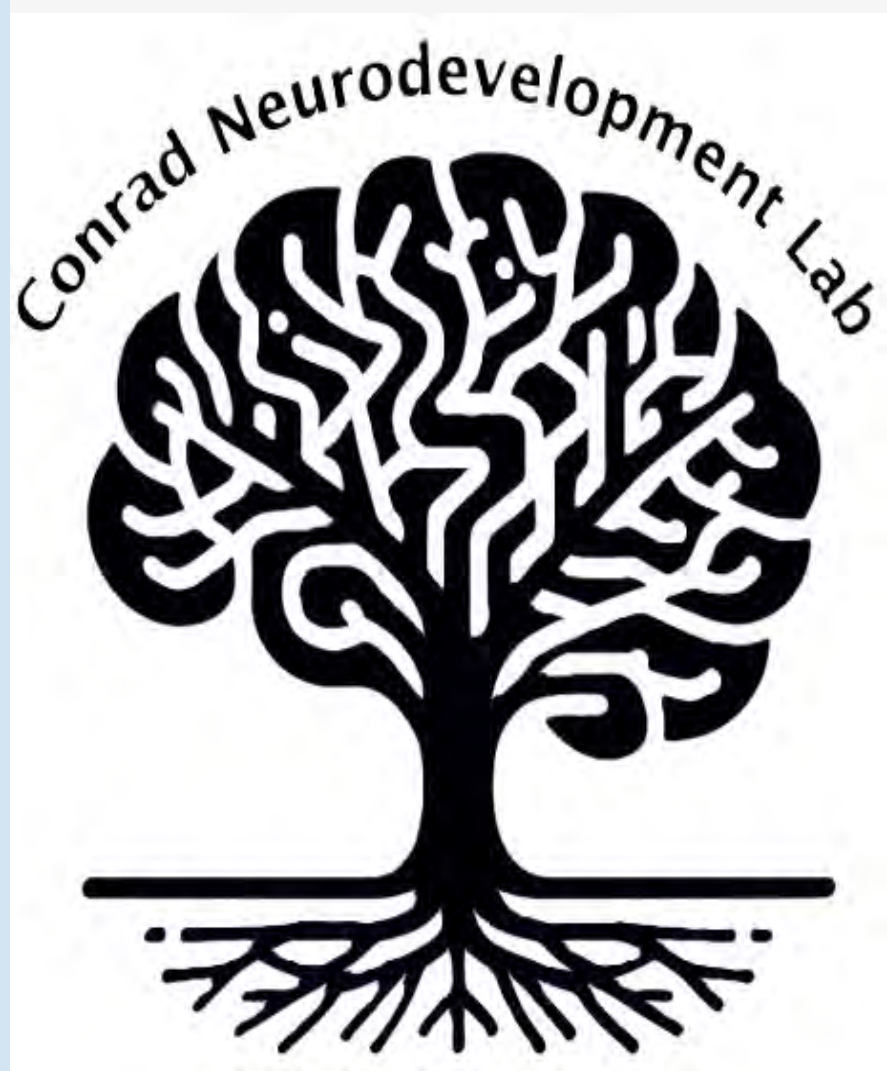




Effects of Surgery on Brain Structure and Language Skills Among Children with Isolated Cleft of the Lip and/or Palate

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INTRODUCTION

1 in every 1,563 babies born in the U.S. has cleft lip and cleft palate

(Mai et al., 2019)

Reading Skills

- Isolated cleft of the lip and/or palate (iCL/P) significantly elevates risk of reading impairment -- dependent on type (Conrad, 2018)

Brain Structure

- Differences for oral clefts:
 - Increased frontal gray matter volume -- associated with better reading skills
 - Increased posterior occipital volume -- associated with worse reading skills (Conrad et al., 2021)
- Differences in interhemispheric and cerebellar white matter integrity

Speech/Language

- Quality of speech in males with cleft is associated to structural differences in the cerebellum (Conrad et al., 2010)
- Presence of oral cleft causes differences in speech input skills (Southby et al., 2021)

QUESTION

How does **surgery exposure** impact the **brain structure** and **language skills** of children with oral clefts?

PURPOSE

- Investigate the **neurological impacts** of **surgery** on patients with isolated cleft of the lip and/or palate
- Examine the role of **cleft type** (lip only, lip *and* palate, palate only) on pediatric neuropsychology

(Ameri Surgical Instruments, 2023)

VARIABLES

Independent: Type of oral cleft, number of surgeries

Dependent: Language skills, brain structure

DATA ANALYSIS

- Divided data into 3 groups based on cleft type
- Univariate Analysis of Variance (ANOVA)
- Group difference statistics for those with significant F-values
- Pearson Correlations (r)
- Z-score transformation to evaluate significant differences in correlation strengths

RESULTS

Table 1. Univariate Analysis of Variance and Group Difference Statistics		iCLO N = 6 Mean (SD)	iCLP N = 11 Mean (SD)	iCPO N = 10 Mean (SD)	F	Sig.
Age		10.21 (1.06)	10.06 (1.23)	11.01 (.85)	.785	.465
Surgeries	Total Number	3.00 (1.67) [#]	6.08 (3.53)	2.70 (1.77) [^] [#]	5.146	.013
Language Skills	Expressive	107.33 (9.16)	101.17 (15.37)	101.46 (13.47)	.470	.630
	Receptive	111.00 (8.83)	107.08 (14.70)	98.57 (13.28)	1.574	.230
Brain Data: Global	Intracranial Volume (cc ³)	1533511.50 (178891.86)	1523356.75 (120815.30)	1474080.71 (129848.02)	0.598	.557
	Whole Brain (cc ³)	1279909.71 (110351.16)	1380139.46 (92985.82)	1350161.84 (102787.26)	1.991	.155
Brain Data: Regional	Cerebrum [†]	0.88 (0.04)	0.89 (0.02)	0.87 (0.03)	1.476	.245
	Cerebellum [†]	0.11 (0.01)	0.10 (0.01)	0.11 (0.01)	2.406	.108
	Frontal [†]	0.38 (0.03)	0.37 (0.03)	0.37 (0.03)	0.205	.816
	Parietal [†]	0.20 (0.01)	0.20 (0.01)	0.19 (0.02)	0.990	.384
	Temporal [†]	0.17 (0.01)	0.17 (0.02)	0.17 (0.02)	0.234	.793
	Occipital [†]	0.10 (0.01)	0.10 (0.01)	0.10 (0.01)	1.251	.301
Brain Data: Language-Specific ROIs	Broca's Area [†]	0.02 (0.00)	0.02 (0.00)	0.02 (0.00)	0.194	.824
	Wernicke's Area [†]	0.01 (0.00)	0.01 (0.00)	0.02 (0.00)	0.013	.987
	Angular Gyrus [†]	0.04 (0.01)	0.03 (0.00)	0.03 (0.00)	0.478	.625

[†]Ratio to whole brain volume; [#]< iCLP; [^]< iCLO

Table 2. Pearson Correlations (r) and Differences between Groups		iCLO			iCLP			iCPO			Sig. Group Differences			
		Surgeries	Exp.	Rec.	Surgeries	Exp.	Rec.	Surgeries	Exp.	Rec.	Var.	Groups	Z	p
Language Skills	Expressive	.091	-	-	.542	-	-	-.511	-	-	#S	iCLP > iCPO	2.26	.024
	Receptive	.000	-	-	.494	-	-	-.217	-	-	-	-	-	-
Brain Data: Global	ICV (cc ³)	-.639	-.142	.117	-.026	.781**	.725*	.207	.081	-.374	-	-	-	-
	Whole Brain (cc ³)	.474	.500	.360	-.065	.875***	.819**	-.137	.121	-.498	Exp.	iCLP > iCPO	2.38	.017
Brain Data: Regional	Cerebrum	-.167	.042	.421	-.043	.487	.450	.641	.034	.355	-	-	-	-
	Cerebellum	-.290	-.502	-.626	-.020	-.831**	-.787**	-.483	-.300	-.540	-	-	-	-
	Frontal	.193	-.121	.180	.261	.425	.457	.322	.159	-.246	-	-	-	-
	Parietal	-.737	-.118	-.009	-.149	-.513	-.595	.149	-.343	.717	Rec.	iCPO > iCLP	2.34	.019
	Temporal	-.074	-.513	-.255	-.101	-.738**	-.714*	.138	.054	.560	Rec.	iCLP > iCPO	2.26	.024
	Occipital	-.654	-.213	-.035	-.178	-.248	-.170	.694*	.024	.143	#S	iCPO > iCLO	2.32	.021
Brain Data: Language-Specific ROIs	Broca's	-.212	-.288	.102	.388	-.386	-.384	.280	.114	-.213	-	-	-	-
	Wernicke's	-.365	-.859*	-.705	-.007	-.561	-.442	.277	.124	.485	Exp.	iCLO > iCPO	2.05	.040
	Ang. Gyrus	-.569	-.259	-.156	.250	.165	.114	.000	-.139	-.120	-	-	-	-

*p < .05; **p < .01; ***p < .001

DISCUSSION

Conclusions

- Number of surgeries did **not** have a strong impact on language skills or brain structure
- There was **not** a strong relationship between language skills and brain structure in participants with iCLO and iCPO
- Significant relationships between language skills and global/regional brain data among iCLP participants

Limitations

- Small sample size
- Did not use Bonferroni correction
- Only one variable for surgery – might have been overshadowed by other surgery variables or not the most accurate predictor

FUTURE RESEARCH

- Larger sample size
- Different method for classifying the cleft type (unilateral vs bilateral cleft)
- Impact of sex on neurological effects
- Prevention methods

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